

Tsuen Wan Trade Association Primary School

Circular 25-199/N01

30th April 2026

Dear Parents,

Circular on school activities and special arrangements for May 2026

In the interest of better home-school cooperation, parents and guardians please pay attention to the following matters coming up in May 2026.

Dates	Items	Participants
1/5 (Fri)	Labour Day (Holiday)	All
2/5 (Sat)	2nd Hong Kong Schools Break Dance Competition	Team members
	STEM New Generation Scheme	Pre-P1 students
2/5 & 9/5	Drone Swarm Flying Course	Enrolled
4/5 (Mon)	Department of Health Outreach Seminar (Social Health)	P5-6
5/5 (Tue)	Wear full summer uniform to school	All
6/5 (Wed)	Understanding Adolescent Project”(UAP) Activity	P4 members & parents
7/5 (Thu)	Territory-wide System Assessment (Oral and CAV Assessment)	Selected P3
8/5,15/5,22/5	3D Design and Printing Workshop	Enrolled
9/5 (Sat)	PTA Picnic	Enrolled families
	ECA Outstanding Student Commendation Award Ceremony	Award-winning student
12/5 (Tue)	Tsing Yi District Primary School Swimming Competition	Representatives
13/5-15/5	Shanghai History and Cultural Heritage Tour	Selected
13/5 (Wed)	Chinese Herbal Medicine Planting Plan	Selected
15/5 (Fri)	Patriotic and Inspirational Movie Viewing Activity	All
15/5 & 16/5	Understanding Adolescent Project”(UAP) Activity-Camp	P4 members
20/5 (Wed)	Understanding Adolescent Project”(UAP) Graduation	P4 members & parents
21/5 (Thu)	Rope Skipping Live-action Demonstration and Seminar	All
23/5 (Sat)	Decathlon Day cum 3x3 Football Match	Students helpers
25/5 (Mon)	The day following the Birthday of the Buddha (Holiday)	All
27/5-29/5	Inter-class Storytelling Competition (Final)	Representatives

For further information, please email schoolmail@tw taps.edu.hk or call 2497 7911 to contact our Vice Principal, Ms. Ko Ka Foon.

Yours faithfully,

Chow Kim Ho

Chow Kim Ho
Principal



Tsuen Wan Trade Association Primary School

Reply Slip of Circular 25-199/N01 < Please return it to Ms. Ko via the class teacher >

Circular on school activities and special arrangements for May 2026

Dear Principal,

I acknowledge the information of the circular.

Parents' remarks (if any): _____

Student's Name: _____ ()

Parent's Signature: _____

Class: _____

Date: _____

The latest developments in the school

1. Our school has been actively promoting artificial intelligence (AI) assisted teaching. In the second term, the school will introduce an AI-based language teaching and learning system - LingoTask to help students improve their language skills in writing, speaking, reading and dictation. The English subject will apply LingoTask to Journal Writing, hoping to enhance students' digital literacy and apply technology to students' learning.
2. In late June, the school will arrange a study tour to Xi'an and Dunhuang, to visit our sister school in Dunhuang and will visit the Terracotta Warriors and Horses, Mogao Grottoes and other places. Parents are welcome to join the tour.

School report, April

1. Teachers' professional development

- a. From 8th to 10th April, Mr. Wong Tsz Ho and Mr. Ip Kam Wah participated in a mainland study tour to Changsha to gain insights into the latest education policies and measures. During the trip, they visited Shazitang Primary School for constructive exchange seminars and toured Hunan Television to learn about the country's latest technological advancements. They also visited the Hunan Museum to gain a deeper understanding of Changsha's cultural heritage. Through these visit activities, the teachers were able to broaden their horizons and further their understanding of the motherland's development.
- b. From 8th to 11th April, Ms. Leung Sze Nga participated in the Wuhan Study Tour, visiting the Primary School Affiliated to Central China Normal University or Wuhan Wuchang Binjiang Experimental First Primary School. During the trip, she engaged in professional exchanges with mainland principals, middle-to-senior management, and experienced teachers. The itinerary also included visits to Dongfeng Motor Group and the Hubei Provincial Museum, as well as participation in specialized seminars to gain insights into national education policies, educational management strategies, and the professional roles of teachers.
- c. From 15th to 17th April, Ms. Chan Chau Yi joined a mainland study tour to Zhuhai to gain insights into the latest educational policies and measures. The itinerary included visits to the Zhuhai Space Center, Kingsoft Corporation, and various experimental primary schools. During the trip, Ms. Chan participated in lesson observations and seminars focused on the application and future development of Artificial Intelligence (AI) in education, ensuring these technologies can be appropriately integrated into her teaching practice.
- d. From 16th to 17th April, Teacher Professional Development Days were held. Through dedicated study sessions, the teaching team explored the importance of national security by discussing the May Fourth Movement, the 90th anniversary of the victory of the Long March, and the case study of 'the U.S. invasion of Iraq over alleged weapons of mass destruction'. In addition, activities such as aromatherapy candle making and Mølky (Finnish wood blocks) were organized to promote teamwork and holistic well-being. These sessions allowed teachers to rejuvenate their minds and bodies, build consensus, and enhance overall professional effectiveness.
- e. To promote digital transformation within our school, Principal Chow Kim Ho, Mr. Wong Chi Wai and Mr. Chow Kwan Kit participated in the 'China Mobile Hong Kong Wisdom Exchange Tour' from 23rd to 26th April, traveling to Chengdu to attend the 87th China Educational Equipment Exhibition—the largest of its kind in the nation—and the 2026 Private Primary and Secondary School Digital Empowerment Development Conference hosted by iFLYTEK. During the trip, they also visited the China Mobile Chengdu Research Institute and Migu Music for professional exchange, where they gained deep insights into the latest developments in educational technology and AI—such as automated grading, smart equipment, and personalized learning platforms—strengthening their confidence in building a 'smart' learning environment for our school.

2. Students' all-round development

- a. From January to April, the school held birthday parties for students born in these months. Parents and teachers meticulously prepared a wealth of snacks and cakes. Everyone chatted and laughed while enjoying the food, creating a warm and lively atmosphere. Teachers and students also wrote heartfelt blessings on birthday cards for each 'birthday star', ensuring they felt deeply loved and cared for. The school also arranged a 'Happy Birthday Request Station' for students to dedicate songs and convey blessings through music.
- b. On 1st April, a crime prevention talk was held featuring Sergeant Chow from the Kwai Tsing District Police Community Relations Office. Using real-life cases, Sergeant Chow explained the importance of anti-bullying, detailing the definitions of verbal, physical, and cyberbullying. He taught students how to protect themselves and bravely seek help from teachers or parents early if they encounter bullying. The Sergeant also reiterated that the online world is not beyond the law and that online speech is subject to legal regulation, urging students to empathize with the feelings of those being bullied.
- c. On 2nd April, we held another 'Monthly Award Ceremony' to present numerous external awards and certificates across academic, sports, and arts categories. Teachers and students joined together to congratulate the awardees. The teachers, who have nurtured these students throughout their growth, felt great pride and satisfaction. We hope students continue to showcase their talents, remain persistent, and strive for excellence.
- d. From 9th to 18th April, the school organised a South Africa Study Tour, embarking on a multicultural and ecological exploration of Johannesburg and Cape Town. The group visited the former residence of President Nelson Mandela, the Gold Reef City Mine Museum, Pilanesberg Game Reserve, Lion Park, Lesedi Cultural Village, and the administrative capital, Pretoria. They explored the Cape Peninsula coast, passing Camps Bay and the Twelve Apostles, and visited Cape Point, the New Cape Point Lighthouse, Seal Island, Boulders Beach (Penguin Beach), Hermanus, Kirstenbosch National Botanical Garden, the colourful houses of Bo-Kaap, Greenmarket Square, the V&A Waterfront, the Castle of Good Hope, and an ostrich farm, eventually ascending Table Mountain. The students gained a profound understanding of the history, diversity, wildlife, and natural wonders of the 'Rainbow Nation', truly broadening their horizons.
- e. From 20th to 22nd April, during recess, the English Department held a moral story appreciation activity themed 'Forgiveness'. Through stories, teachers helped students understand the importance of forgiving others and guided them on how to handle conflict. Students learned that forgiveness can release resentment and repair relationships, while also learning to empathize with others and have the courage to apologize and improve. This activity fostered character and friendly interaction, making the campus a warmer place. The students' worksheets clearly demonstrated their ability to express what they had learned.
- f. On 23rd April, to mark World Book Day, the school held a series of 'Reading for All' activities. These included the Easter Reading Report Competition, lunchtime storytelling, picture book workshops, a 'Half-hour Joint-school Reading' event, and the 'Non-stop Reading' Inter-class Storytelling Competition. These activities aimed to cultivate reading habits and enhance the joy of reading. The festivities will continue into May.
- g. On 25th April, the school organized the 'STEAM New Generation Scheme' for prospective Primary One students. This allowed the newcomers to learn about STEM and experience the joy of school life and training workshops.

3. Home-school cooperation:

- a. On 21st April, the school arranged a Secondary School Central Allocation Parents' Talk for Primary Five and Six. The session introduced students and parents to the central allocation mechanism, school selection methods, and important points to note for the transition to secondary school.
- b. On 30th April, the school held Parents' Day. Parents visited the school to meet with class teachers to discuss their children's learning progress and strengthen mutual communication.

regarding the students' recent overall performance. On the same day, a Student Work Exhibition and an Interdisciplinary Learning Results Exhibition were held in the school hall. Teachers selected outstanding works by students to showcase to parents and peers, encouraging mutual appreciation and learning among students.

4. Students' achievement

- a. 4th "Children's Eyes on Sichuan, HK and Macao" Cultural and Artistic Exchange Activities
 - 1st Prize in Essay Competition : 6C ZHENG XINYI
 - 2nd Prize in Essay Competition : 5C ZHENG CHAOYU 6C WANG, ZHONGYUAN
 - 3rd Prize in Painting Competition : 6A YU WING TING 6C LAW HOI LAM
- b. 2025-26 Reading Report Writing Competition held by the Rotary Club
Merit : 5B CHEUNG CHIT SHUN 5C ZHENG CHAOYU 6C KWONG HEI NGA
- c. 2026 Kwai Tsing District National Security Speech Competition
 - Champion in Primary 5-6 : 5B YAU ISAAC
 - 1st Runner-up in Primary 5-6 : 5B LAI HOI CHING ATHENA
 - 2nd Runner-up in Primary 3-4 : 3B TING TSZ YU
 - Champion in Primary 1-2 : 2B HUI TSZ HO
- d. 4th China Children's Little Admiralty Speech Competition HK and Macau Preliminary Competition
Speech Award : 6A SAMKIL, MIJEL
- e. 6th "Parent-Child Calligrapher" English Hard Pen Calligraphy Competition
Award of Excellence : 4C LEE CHEUK NAM CARTER
- f. ICAS 2026
 - Credit in English : 4B POON KARENA 5A TSANG SUM 5B LEE KEI YIU
 - Merit English : 3B TAM KING YU
 - Credit in Mathematics in English : 3B TAM KING YU 3C LAM SZE SHUN
4A CHEUNG CHUN HONG
 - Merit in Mathematics in English : 5A TSANG SUM 6A CHUNG CHEUK HIN
 - Distinction in Mathematics in Chinese : 5B CHEN CHUN YUEN
 - Credit in Mathematics in Chinese : 3B LIANG SHUHAN 4C LI LOK HIN
5C ZHENG CHAOYU
 - Merit in Mathematics in Chinese : 4B CHOW SZE HANG
 - Credit in Science : 4B CHOW SZE HANG 5B CHEN CHUN YUEN
- g. Inter-primary E&M General Knowledge Quiz Competition
Merit : 5A TSANG SUM 6B CHUNG YIP HONG RANON 6B LUI CHEUK CHI
6B TSUI HEI NGA 6C LIU HOI LAM
- h. " Love Our Home, Treasure Our Country " WeChat Mini Program Design Competition
 - 2nd Prize : 5A HUNG YUI SATO 5C ZHENG CHAOYU
 - 3rd Prize : 5A TSANG SUM 5B CHEN CHUN YUEN 6A CHEN CHUN HEI
- i. 11th "Talent Cup - STEAM Education Challenge"
2nd Runner-up : 5A HASSAN ATIF 5A TSANG SUM 5B UMER MUHAMMAD
- j. " What is Chinese Medicine " Chinese Medicine Online Quiz Competition
2nd place in the highest Primary 1 score in HK : 1A NGAN RAYDEN
- k. The HK Academic Metaverse Painting Competition challenges world records
Gold : 1A NGAN RAYDEN 4C LIU HEI YIN 5C CHUM ZI AN
5C LAW CHUNG HANG 6B LAM CHO YI

Silver : 1C WONG HIU TUNG 5A CHEUNG SIN YEE 5B CHEUNG CHIT SHUN
5B LAI HOI CHING ATHENA 6B CHUNG YIP HONG RANON

Bronze : 5B CHAN TSZ HUEN JAYCEE

l. International Children Forest Animals Painting Contest 2025

2nd Place : 1A CHOW SIN YU

m. 78th Hong Kong School Music Festival

Silver Award in Solo Piano : 5B CHEUNG CHIT SHUN

n. Tsing Yi District Primary School Volleyball Competition (Girls)

1st Runner-up : 4B LI TO KA DORCAS 4C LIU HEI YIN 5A HUNG YUI SATO
5A NGUYEN DOAN BAO NGUYEN 5C TSANG TSZ HUEN
6A CHAN HO YI RACHEL 6A KUNG HEI TUNG HEDDA
6B KHAN HIBA 6B ZAINAB INAYA 6C LIANG SUM WING
6C LIU HOI LAM

o. Understanding National Security Day, Tsuen Wan District Primary School National Security Cup Flag-raising Competition Flag Protection Award

2nd Runner-up in the Kwai Tsing District Exchange Group :

5C CHOI HO SUEN 5C KWOK SHING CHUN 5C WONG CHING YIN

3rd Runner-up in the Kwai Tsing District Exchange Group :

5C LEE WING YIN 5C LIU PAK YIN 5C ZHENG CHAOYU

p. 2026 Values Education Outstanding Student Award

Outstanding Student Award : 6C LAW HOI LAM

The school would like to congratulate the above students who have achieved excellent results in various competitions. The second term tests for P. 1 to 5 and the mid-term exam for P.6 were completed. Students should reflect on their assessment results to improve learning strategies. Outstanding students should not be complacent. They should understand that if they do not keep improving, they will fall back. They should strive for excellence and prepare themselves for the next stage of learning.